**The Progression of the Civil Rights Movement**

The purpose of this webquest is to help you learn about the events that fueled the Civil Rights Movement beginning with the Supreme Court Decision of *Brown vs. The Board of Education* and all the way through the *March on Washington.* This webquest will help you learn what was going on during the Civil Rights Movement to help paint a setting for you when we do our Movie project to connect the real world to events of tolerance and intolerance. Read through each linked section and answer the corresponding questions on a piece of notebook paper.

1. Brown vs. Board (1954)

<http://www.nd.edu/~rbarger/www7/brown.html>

1. Why did this case go to court?
2. Was desegregation easy after the decision? Why or why not?
3. How did segregation violate the 14th amendment?

1. Emmett Till (1955)

<http://www.pbs.org/wgbh/amex/till/sfeature/sf_look_confession.html>

1. What happened to Emmett Till and Why?
2. What about Emmett Till’s story do you think helped ignite the Civil Right’s movement?

*For more information on Emmett Till:* [*http://www.pbs.org/wgbh/amex/eyesontheprize/story/01\_till.html*](http://www.pbs.org/wgbh/amex/eyesontheprize/story/01_till.html)

1. Rosa Parks and The Montgomery Bus Boycott (1955)

<http://www.holidays.net/mlk/rosa.htm>

1. Why was Rosa Park Arrested?
2. Since she was not the first African American woman arrested for a bus violation, why did her arrest ignite the boycott?
3. How did segregationists fight the boycott?

*For more information on this event:* [*http://www.pbs.org/wgbh/amex/eyesontheprize/story/02\_bus.html*](http://www.pbs.org/wgbh/amex/eyesontheprize/story/02_bus.html)

1. Central High School, Little Rock (1957) [www.scdiscus.org](http://www.scdiscus.org) Click on **middle school**. Click on **US History in Context**. Type in **Central High School, Little Rock 1957**.
2. Who was pushing Little Rock to desegregate schools and why?
3. How did state and federal governments clash on the issue?
4. How did African-American students react to the abuse and insults?

 *For more information on this event:* [*http://www.pbs.org/wgbh/amex/eyesontheprize/story/03\_schools.html*](http://www.pbs.org/wgbh/amex/eyesontheprize/story/03_schools.html)

1. Freedom Riders (1961)

<http://freedomridersfoundation.org/id16.html>

1. Who were the Freedom Riders?
2. What was their purpose?
3. Did they encounter resistance? Explain.
4. Were they successful in achieving their purpose? Explain.

*For more information on this event:* [*http://www.pbs.org/wgbh/amex/eyesontheprize/story/05\_riders.html*](http://www.pbs.org/wgbh/amex/eyesontheprize/story/05_riders.html)

1. March on Washington (1963)

www.scdiscus.org Click on **middle school**. Click on **US History in Context**. Type **March on Washington 1963.**

1. How was this march different from previous marches?
2. Did all African-Americans support the march? If not, who were they?
3. What was the highlight of the day?
4. What was the aftermath of the march?

*For more information on this event:* [*http://www.pbs.org/wgbh/amex/eyesontheprize/story/08\_washington.html*](http://www.pbs.org/wgbh/amex/eyesontheprize/story/08_washington.html)

After answering the above questions, decide which event you feel was the most significant. Write a description of the event and the reasons you believe make it the most important. Use evidence from the webquest to back up your reasoning. Please submit this as a Blog post on the class website.