**Sociology/ Psychology Unit 3 Goal Sheet**

**Part 1: Vocabulary**

Identify and explain the significance of the following terms in complete sentences .The significance of the term is the reason that the term is included in this unit of study. Consider how the term relates to the other information in this assignment and how the term was connected to information discussed in class.

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| Personality |  |
| Id |  |
| Ego |  |
| Superego |  |
| Behaviorist Theories |  |
| Social Learning Theories |  |
| Psychoanalytic Theories |  |
| Cognitive Theories |  |
| Humanistic Theories |  |
| Trait Theories |  |
| DSM-IV |  |
| Anxiety |  |
| Phobia |  |
| Panic-Disorder |  |
| Post-Traumatic Stress Disorder |  |
| Somatoform Disorder |  |
| Conversion Disorder |  |
| Dissociative Disorder |  |
| Dissociative Identity Disorder |  |
| Schizophrenia |  |
| Delusions |  |
| Hallucinations |  |
| Major Depressive Disorder |  |
| Bipolar Disorder |  |
| Psychotherapy |  |
| Group Therapy |  |
| Humanistic Therapy |  |
| Client-Centered Therapy |  |
| Cognitvie Therapy |  |
| Rational-Emotive Therapy (RET) |  |
| Behavior Therapy |  |
| Cognitive Behavior Therapy |  |
| Drug Therapy |  |

Essential Questions

1. What factors influence our personality?
2. How does our personality affect our behaviors?
3. How can personality theories be used to improve our interaction with others?
4. What causes contribute to psychological differences?
5. Contrast various psychological disorders.
6. How might a psychological disorder affect one's everyday life?
7. How should psychological disorders be treated?
8. Should treatments always be voluntary, or is it sometimes appropriate to require treatment?
9. How can we promote mental health, balance, and well-being?