***Overview***

Welcome to Sociology/Psychology! I am excited to begin a new semester and looking forward to a rigorous, yet fun-filled semester. Let me say right away that I have the highest expectations of each and every one of you. It should be your goal to earn an A in this class and I am here to do everything I can to help you achieve at the highest level. During the course of the semester please to not hesitate to ask me questions and seek extra help when necessary (SMART LUNCH). Below you will find out how your grades will be calculated this semester and a brief description of grading policies, classroom assignments and expectations.

***Course Description***

* The course begins with the study of psychology, the science that studies behavior and mental processes. . Through the study of Psychology, students will acquire an understanding of an appreciation for human behavior, behavior interaction and the progressive development of individuals. This will better prepare the student to understand their own behavior and behavior of others. The second part of the course will give an overview of sociology, the systematic study of human society and human interaction. Students develop a sociological imagination in which they observe the connections between their personal lives within society, as well as public policy issues. Using observation, the scientific method, and cross-cultural examination, students discover how patterns of behavior develop, culture is learned, and social predictions are made.
* In North Carolina the study of the social studies no longer supports memorization of unexamined and isolated facts, but emphasizes the thinking skills to detect trends, analyze movements and events and develop a “sense of history.”
* Sociology/Psychology is designed to be challenging and requires students to take greater responsibility for their learning by participating in problem seeking and solving, scholarly and creative processes, critical analysis and application, reflective thinking, and the expression and defense of ideas generated through the study of content.
* Important: We will be studying several sociological concepts, theories, and research findings that may challenge what you currently believe to be true about society and culture. To gain a true sociological perspective, you must keep an open mind and dedicate yourself to thinking critically. Remember – *no one is trying to tell you what you should think*! That’s one of the great things about being an American. However, in order to be an informed, intelligent, and productive American citizen, it is vital that you examine BOTH sides of a theory or issue and form your own opinion based on **fact**.

***PCHS Basic Expectations***

Students are expected to meet the following:

1. Be Present and On Time
2. Be Prepared and Engaged in Learning
3. Be a Person of Character
4. Be Safe and Comply with all PCHS and WCPSS Policies

***Grading Breakdown***

|  |  |
| --- | --- |
| ***Category*** | ***Academic*** |
| **Minor Assignments/Classwork** | 25% |
| **Homework** | 15% |
| **Major Assessments/Tests** | 50% |
| **Participation** | 10% |

**Test corrections will be available during the course of the semester. Students who score below an 80 on unit assessments may come in during SMART LUNCH to do test corrections. The correction assignments will vary on how many points are needed to improve the original grade.**

***Homework Assignments*** will be graded using a 4 point scale as follows: A copy of the explanation for the grading scale is available on the class Blackboard page

 4=100

 3=89

 2=79

 1=69
 0=50

Classwork and Homework account for a large portion of your grade. Needless to say these assignments will be very important for you as you begin your work this semester. I expect that homework will be completed to the best of your ability on a nightly basis. The study of history requires due diligence on your part to review material and read for comprehension.

***Make-Up Work***

* It is YOUR responsibility to find out what you have missed.
* Talk to your classmates about what you missed.
* Consult make-up folder for notebook.
* Ask me if you have any questions about missed assignments and/or due dates.
* If you know you are going to be absent in advance, ask me for work ahead of time.
* You will be given a day to make-up work for every day you missed. Students who miss 3 or more consecutive days will work with the teacher to arrange an alternate time table.
* You MUST write “ABSENT” at the top of all make-up work.
* All class handouts and assignments are posted to class website (**mreidsocialstudies.weebly.com**). This material can be found daily, and used if you are absent from class

***A Word about Participation***

It is absolutely necessary that each of you come to class prepared to challenge text, ask questions, and voice your opinion on any range of topics. We cannot have a successful classroom without full participation from everyone. I will never force you to speak, but my expectation is that everyone will take an active role in our classroom this semester.

***SMART Lunch:***

SMART lunch will be available on Tuesdays and Fridays; Tutorial B on Tuesdays and Tutorial A on Fridays.

***Notebooks***

In order to ensure your success in this course I STRONGLY recommend you keep a well-organized three-ring with loose-leaf notebook paper. I suggest that you also include dividers in your notebook to keep better organized. Be sure to include the date on all your assignments as this will help you keep your notebook in good order.

***Materials***: You will need to have the following items available

1. Writing utensils- Pencils and pens- ***Please use only black or blue ink only***
2. Colored Pencils-
3. 3 Ring binder with notebook paper and dividers (if you choose to organize your notebook this way)
4. Index Cards

**Please sign the below form and return to Mrs.Reid no later than Friday 9/1**

I have read and understand this syllabus:

Students printed name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­\_

Parent/Guardian printed name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Parent/Guardian Contact Information:*** (please provide a working email address if possible, as this is my primary means of communication)

Mother’s Phone Numbers: Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Home: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Cell: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 E-mail: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Father’s Phone Numbers: Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Home: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Cell: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 E-mail: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Additional Adult Contact: Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Home: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Cell: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 E-mail: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Does your child have consistent access to the internet at home? YES / NO

Does your child have consistent access to a printer at home? YES / NO

Additional Comments/Concerns: