Reconstruction: “The Second Civil War”

You will research the period of Reconstruction using the resources below. Each category reflects one of the three goals for the Reconstruction Period.

# Economic Reconstruction

For the Gilder Lehrman sites, the username is “mryoung” and the password is “umadbro?” – it will sometimes give you trouble if multiple people have logged in, so try again later or create your own. It doesn’t take long at all, just use your school email.

<https://www.gilderlehrman.org/history-by-era/reconstruction/essays/reconstruction>

*Answer the following questions:*

1. What kind of destruction did the South suffer?
2. What did Southerners find when they returned home?
3. How did the nation approach the process of rebuilding?
4. What made rebuilding so difficult?

<https://www.civilwarwomenblog.com/kate-stone/>

Read the excerpts from Kate Stone’s journal that describes her life before and after the war.

1. Give some examples of the changes that occurred for Stone and the South.

*Review the interactive economic information – before and after Reconstruction.* <http://teachingamericanhistory.org/static/neh/interactives/reconstruction/index.swf>

1. How successful was Reconstruction in reviving the South’s economy? Use historical evidence to support your answer. \*This one uses Flash, so it may not work with your phone or the classroom laptops\*

#### Reconstruction: The Second Civil War Part 2

##### <https://www.youtube.com/watch?v=KMCRF7g5ptM>

##### Watch 13:00 – 16:15 for information about the sharecropper system.

*Sharecropping – An economic answer to some of the crop production problems in the South*. <http://historymatters.gmu.edu/d/6377>

1. Explain the cycle of sharecropping.

Read the contract agreement.

<https://www.gilderlehrman.org/history-by-era/reconstruction/resources/sharecropper-contract-1867>

1. Who do you think benefits the most from this contract? Explain.

**Political Reconstruction** – Re-admitting Southern states into the Union

#### Reconstruction: The Second Civil War Part 1

##### <https://www.youtube.com/watch?v=uspD-d0DxGc>

##### Watch 56:40 – 60:00 for information about Black Codes.

Use the resource below to answer the following questions.

<http://www.digitalhistory.uh.edu/exhibits/reconstruction/section4/section4_intro.html>

1. Describe the conflict between the president and congress regarding Reconstruction.
2. States created their own “Black Codes.” How would you define this legislation?
3. Read the codes from Mississippi or Louisiana and summarize two specific rules for freed slaves.

##### Define and explain the following legislative changes during Reconstruction.

1. 13th Amendment
2. 14th Amendment
3. 15th Amendment
4. Civil Rights Act 1866

<http://www.socialwelfarehistory.com/organizations/freedmen%E2%80%99s-bureau/>

1. Describe the role of the Freedmen’s Bureau.
2. What government department oversaw the Bureau?
3. List and describe some of its successes.
4. List and describe some of its weaknesses.

*Read the following resource*. <http://www.civilwarhome.com/freedmen.htm>

1. What problems do freed men have to overcome upon being given their freedom?
2. After reading this correspondence, explain the role of the federal military in the south at this time. <http://valley.lib.virginia.edu/papers/B1160>

# Social Reconstruction - Supporting freedmen

Read the letter from Jourdan Anderson to his former master.

<http://www.lettersofnote.com/2012/01/to-my-old-master.html>

1. What is Jourdan asking of his former master?
2. What do you predict happened to Jourdan and his family?
3. After Jourdan Anderson was freed what were some of the problems he experienced?

#### Reconstruction: The Second Civil War” Part 2

##### <https://www.youtube.com/watch?v=KMCRF7g5ptM>

##### Watch 16:20- 20:32 for information about carpetbaggers.

Using the resource below, answer the following questions.

<https://www.facinghistory.org/reconstruction-era/role-carpetbaggers>

1. Define carpetbagger.
2. How were they accepted by Southerners? Explain.

Read the testimony of Abram Colby, a freed slave and member of the Georgia legislature.

<https://courses.lumenlearning.com/ushistory1os2xmaster/chapter/the-collapse-of-reconstruction-2/>

1. How was he treated by the KKK?
2. What was the KKK trying to convince Colby to do?

#### Reconstruction: The Second Civil War” Part 2

##### <https://www.youtube.com/watch?v=KMCRF7g5ptM>

##### Watch 32:15 – 36:00 for information about the KKK.

Final Short Essay Question

Is it possible to enforce true equality through legislation?

Use at least two examples from your study of Reconstruction in your answer.