**Part 1: David Walker’s Appeal**

Directions: Go to the classroom Weebly and read Walkers Appeal and answer the following questions:

1. What does Walker say about the condition of African Americans in the United States?
2. What does Walker say is the “insupportable insult” that is being committed against African Americans?
3. Why does Walker state that white Americans are far worse and more hypocritical than any heathen nations that have had slaves?

4. Who does Walker say is on the side of African Americans? What should happen to the man who is not willing to fight for freedom?

**Part 2: Harriet Tubman and the Underground Railroad**

Source # 1 (Online Article):  The Underground Railroad: <http://www.pbs.org/wgbh/aia/part4/4p2944.html>

1. In your own words, answer the question, ‘What was the Underground Railroad?’

  2.       Why do you think those involved with the escape of fugitive slaves used ‘railroad’ terminology during this time?

3.       Can you explain the process by which someone might escape slavery using the Underground Railroad?

4.       In what ways did vigilance committees (anti-slavery groups) assist runaway slaves?

Source # 2 (Online Article):  Harriet Tubman:  <http://www.pbs.org/wgbh/aia/part4/4p1535.html>

1.       How did Harriet Tubman escape slavery herself?

2.       What kind of techniques did she use to make sure those traveling with her escaped slavery?

3.       How did fellow abolitionists Frederick Douglass and John Brown view Harriet Tubman?