**Life in Jim Crow America – An on-line primary source webquest**

Directions: In order to get a better understanding of what it meant to live in the segregated south of the 1940s and 1950s, you will examine a variety of primary sources. The first link will take you to photographs from this era; the second link shows you text-based sources, and the final link show you charts and graphs.

A): <http://mrvalenzuela.com/wp-content/uploads/2012/03/Segregation-Primary-Sources-Packet-A.pdf>

B): <http://mrvalenzuela.com/wp-content/uploads/2012/03/Segregation-Primary-Sources-Packet-B.pdf>

C): <http://mrvalenzuela.com/wp-content/uploads/2012/03/Segregation-Primary-Sources-Packet-A.pdf>

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|  | Packet A-(Photos) | Packet B-(documents) | GROUP C-(charts/graphs) |
| List three things you learned about segregation | 1)  2)  3) | 1)  2)  3) | 1)  2)  3) |
| Cite one document which really helped you understand life in Jim Crow America. What is the document? Who do you think created it? Who was the intended audience? How does it help you understand what life was like? | Document description-  Author-  Audience-  Purpose (why it was created)-  What you learned from it- | Document description-  Author-  Audience-  Purpose (why it was created)-  What you learned from it- | Document description-  Author-  Audience-  Purpose (why it was created)-  What you learned from it- |

1. Write a definition of ‘segregation’-

2. Discuss how widespread segregation was. To what areas of public life did it extend? Where was it most prevalent?

3. What most surprised you about the evidence you examined?

4. What arguments do you think supporters of legalized segregation policies would have made? What justifications would they make for supporting segregation?

5. In what ways did having darker skin color limit one’s opportunities in this era?

6. Looking at all these documents, to what extent do you think America has changed since this time period? What types of segregation still exist in society?